

Enhance your service-learning opportunities with

The Straw Hat Brigade

Students will gain:

- Leadership skills
- Supervisory positions
- Enhanced experiences because of hierarchical structure
- Experiential learning opportunities
- Worthwhile participation in projects that matter



The Straw Hat Brigade:

Civic engagement opportunities that balance community needs, environmental sustainability, and educational growth.

Mission Statement

Dedicated to civic engagement, environmental stewardship, educational excellence, and economic opportunity.

David Green, *Instructor* – Dep't of Marine & Ecological Sciences

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Undergraduate Assistant Anticipated Job Duties

SENCER (Science Education for New Civic Engagements and Responsibilities – www.sencer.net) aims to apply the science of learning to the learning of science while embedding civic engagement into the learning process. “Environmental Biology: Ecosystems of Southwest Florida” is an introductory General Education science class for non-science majors and was redesigned using the SENCER approach to pedagogy. I am seeking organized, outgoing, and self-motivated undergraduate students to help with this class in the following ways:

- 1) Facilitate communication between students and regional environmental organizations (CREW, Audubon, City of Bonita Springs, Barefoot Beach, Bunche Beach, etc.) as related to the civic engagement projects;
- 2) Supervise and assist with student civic engagement projects and assist students/regional partners with scheduling of major events;
- 3) Serve as liaisons between the Instructor at FGCU and the regional environmental partners;
- 4) Peer-review student-created material for content accuracy and quality;
- 5) Assist in some classroom situations (primarily field components of the course);
- 6) Other tasks, as needed.

In addition to service-learning hours needed for graduation, the Undergraduate Assistant (UA) will gain valuable leadership and supervisory skills, while enhancing their communication abilities. This UA will work one-one-one with the faculty member and with regional leaders in the environmental education arena, which should serve as unique opportunities for professional networking. The UA will learn about curriculum design, course delivery, and assessment of student learning gains by actively participating in the academic process. Skills with emerging technology (web communication, web design, etc.) are helpful but not required.

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