

# BRIDGING THE HUMAN RIGHTS & ENGINEERING DIVIDE

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***“SCIENCE AND ENGINEERING FOR SOCIAL GOOD”***

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# INSTITUTIONALIZATION OF HUMAN RIGHTS & SUSTAINABILITY PRACTICE

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- Office of Environmental Policy:
  - <https://envpolicy.uconn.edu/>
- President's Committee on Corporate Social Responsibility
  - <https://csr.uconn.edu/>
- Vendor Code of Conduct
  - <https://policy.uconn.edu/2013/02/12/vendor-code-of-conduct/>

# EXISTING UCONN HUMAN RIGHTS CURRICULUM

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- 200 undergrad Human Rights Majors/Minors annually
  - University-wide
- STEM track opens HR Minor to ENGR and other STEM students
- <https://humanrights.uconn.edu/wp-content/uploads/sites/767/2018/01/Advising-Tracks-HRTS-ENGR-1.2.18.pdf>
- 25+ grad students earn “HR Certificate” annually
  - UConn Law; School of Social Work; School of Education; College of Liberal Arts & Science

# ONGOING COLLABORATIVE RESEARCH

- NSF PIRE Grant (Ethiopia water project)
- Provost Grant on Business & HR (global supply chains)



Source: UConn Engineering; UConn School of Business

# NEXT STEPS

- Integrate STEM and HR more fully in grad curriculum



Source: UConn Human Rights Institute; UConn Law; UConn School of ENGR

# QUESTIONS?

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- **With thanks to:**
- *National Center for Science and Civic Engagement; Georgia Institute of Technology; Stony Brook University; and the SUNY Louis Stokes Alliance for Minority Participation*